

Madison Local School District Strategic Plan

Mission

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Adopted: 12/17/08

Mission

**Raise Expectations,
Increase Achievement,
Prepare for tomorrow...
Make it happen!**

Core Beliefs

We believe that...

- all individuals have a responsibility to be lifelong learners.
- every student deserves equal access to learning opportunities.
- students learn best in a positive, engaging environment where they feel safe.
- family is the primary influence and inspiration in the development of an individual.
- school-family-community partnerships build trust, pride and success.
- every individual can be a productive, contributing citizen.
- diversity and mutual respect enhance both the individual and society.
- all individuals are personally accountable to themselves and society for their actions.
- high expectations lead to high achievement.
- excellence must be recognized, valued and celebrated.

Parameters

- We will not initiate any new program unless it...
 - is consistent with our beliefs and contributes to the mission.
 - is accompanied by the learning and the support for its effective implementation.
 - is accompanied by a plan to assess its effectiveness.
- We will always have open and honest communication built on mutual respect.
- We will insist on the commitment to our beliefs and mission by all stakeholders.

- We will encourage and support changes that meet the needs of and are of benefit to our students.
- We will embrace and work cooperatively to foster high expectations for all stakeholders.
- We will never compromise the safety of our students.
- Nothing will take precedence over the needs of our students.

Strategic Objectives

By 2014...

1. 100% of our students will meet or exceed our graduation requirements.
2. all stakeholders will use internal and external communications to demonstrate district pride and trust.
3. all staff will use personalized student data to differentiate instruction to improve student learning.
4. all stakeholders will support and participate in improvement initiatives.
5. a facilities plan will provide support for our mission.

Strategies & Action Plan Results

I. Urgency of Change

Initiate dialogue within the school family to gain an understanding of the urgency of change and develop a commitment to the change process.

1. Staff members are committed to, take ownership of and provide leadership to the school improvement initiatives that are designed to improve student performance.
2. Students set and attain personal challenging goals that focus on high expectations and increased achievement.
3. The public engagement program builds community understanding, commitment, trust and support of the school improvement process.
4. The school and community embrace and support an academic culture that values, realizes and recognizes high expectations and academic achievement.

II. Student Achievement

Put systems in place that results in greater alignment among professional development, curriculum content standards, instruction, assessment and accountability to improve student achievement.

1. A Professional Development Program is in place that provides teachers with professional development opportunities that are aligned with curriculum content standards and research based instructional techniques.
2. A K-12 curriculum is in place that is aligned to current content standards.
3. Students are being exposed to research-based instructional techniques that maximize the use of problem-based learning and that minimize the use of direct instruction.
4. A system is in place that integrates assessment data and instruction.
5. A system is in place that provides district-wide leadership and accountability to student achievement matters.

III. Facilities

Engage all stakeholders in the educational facilities planning process.

1. Long-range facility needs have been developed using demographic data results as provided by OSFC, ODE, and local sources.
2. Communications system, that included public meetings and surveys, provided opportunities for school and community input, explanation, and feedback regarding the district's facility needs.
3. The long-range facility plan, developed with internal and external input, included a comprehensive technology program to support student learning and success.
4. All Madison school facilities are welcome, healthy, secure and conducive to learning.
5. Financial support for the long-range facility plan, which included local funding and funding from the Ohio School Facilities Commission Building Assistance Program, has been determined to develop and maintain optimum learning environment for students, staff, and the community.

IV. K-12 Alignment

Align the K-12 curriculum maps, including pacing guides, with the Ohio Content Standards.

1. K-5 math curriculum maps and assessments are aligned with the Ohio Content Standards.
2. Grades K-12 language arts curriculum maps and assessments are aligned with the Ohio Content Standards.
3. K-5 science curriculum maps and assessments are aligned with the Ohio Content Standards.
4. Grades K-12 social studies curriculum maps and assessments are aligned with the Ohio Content Standards.

V. Communication

Implement a system of communication that ensures openness, accessibility, credibility, accuracy and timely follow-up.

1. The highly interactive, inviting and well-maintained web site is the main source for disseminating district information; and encourages communication among staff, students, parents and community.
2. Communication inspires staff to adopt and implement the district's beliefs/mission; and to actively promote the beliefs/mission within the district and in the community.
3. Communication engages students in embracing and promoting the beliefs and mission of the district.
4. Communication involves parents by promoting awareness and participation in the beliefs, mission and strategic plan of the district.
5. Communication informs and involves the community by promoting awareness and participation in the beliefs, mission and strategic plan of the district.

VI. Professional Development

Design and implement a variety of professional development opportunities to provide the knowledge and skills necessary to align with our mission.

1. All professional development opportunities support the school improvement initiatives and leads to achievement of our strategic objectives and mission.
2. The Local Professional Development Committee supports teacher ownership of personal professional development.
3. Professional development includes opportunities for individual faculty improvement and growth.
4. Professional development includes opportunities for building-wide improvement and growth.
5. Professional development includes opportunities for district-wide improvement and growth.

VII. Data

Develop a system to organize, access, and use data to enhance teaching and learning.

1. Educators have the knowledge and skills to effectively use data to improve instruction and learning.
2. Data Teams organize, analyze and interpret data and use this information to improve student achievement.
3. Parents use data to understand their children's achievement levels to enable them to provide appropriate support for their learning.